



Clean Energy Agents **Curriculum**

The [Clean Energy Agents programme](#) is an intensive training/action programme where you get up to speed on clean energy, plug into a global network of changemakers and start to make a change in your country, beginning in your own school. You will invest around 3-4 hours of your time each week (half a working day or a half hour every day), for two months.

In parallel with the normal course, you are challenged to complete several [CEA Missions](#). There are prizes to win at the end of the programme, and the Missions are key to determining who will win those prizes.

Introduction and Getting to know each other (week 1)

Get to know Climate Strike, the CEA programme including the missions, the facilitators and the other Clean Energy Agents.

Module 1: Clean energy technology (week 2)

Learn about clean energy technologies. We will heavily focus on solar energy as the most practical in most places. Learn about solar heating and photovoltaics. Everything you need to know to start planning the clean energy installation at your school. You will be encouraged to specialize in other forms of clean energy if more appropriate for your locality.

Module 2: Researching basic information (week 3 & 4)

Find out about previous work/campaigns on clean energy in your country, legal framework, other organizations working on the topic, companies, prices, information about the energy being used in your school, how it is being administered and who can take decisions to change.

Module 3: Financing your installation (week 5)

We will look at how to calculate and compare the cost of a clean energy installation with dirty energy and explore different mechanisms to shoulder the big initial investment, including governmental support, fundraising etc. As opposed to fossil fuels, where you keep paying every time you burn, clean energy comes with a big upfront investment - but then it is basically free energy.

Module 4: Involving teachers & parents (week 6)

In this very interactive module we will share experiences of involving teachers and parents and coach you through the process, from advice on basic communication skills to more elaborate mechanisms and activities to get these important stakeholders deeply involved in the project.



Module 5: Working with the media (week 7)

Solar panels on your school are not the end, but the beginning of the story of energy transition. And that story wants to be told. Here we help you through the simple steps of finding, contacting and working together with journalists, to spread the news about your successes and inspire many more to follow in your footsteps.

Module 6: Energy transition policies (week 8)

Governments can drive or hinder the energy transition, depending on what policies they adapt. Here we will learn about best practices for promoting the energy transition and you will research what the state of affairs in your country is and how to ramp it up.

Follow-up and next steps (week 9+)

We and you will keep in touch to follow up on your efforts and continue supporting where support is needed over the rest of the year to implement the different missions in May, June, September and November. Some of you will come to the conferences mentioned in the Prizes section, some will continue to start clean energy businesses and some will go on to start national campaigns to make clean energy the norm.

We hope to keep the network of Clean Energy Agents alive and growing after this year's programme, both in reach and in impact!